



إتقان ITQAN



هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

ITQAN Program

Distance Learning Review Visit Report for Our Own English High Private School - Boys

**Distance Learning Provision March – July, 2020
(AY 2019 – 2020)**

**Overall Judgement during
Phase 1 of the implementation of distance learning is
Developed**

Distance Learning Profile

Dear Principal,

Sharjah Private Education Authority would like to thank you for engaging with our team during the recent review visit at your school on 16/06/2020.

This Distance Learning Review Visit (DLRV) was performed by two reviewers via online platforms. The review was conducted using the UAE Distance Learning Evaluation Tool - Stage 1 that consists of three (3) Zones, thirteen (13) themes and thirty-nine (39) descriptors.

The purpose of the visit was to review the school's distance learning provision, implementation of distance learning solutions and to ensure the continuation of teaching and learning during the exceptional circumstances due to COVID-19 pandemic. The review seeks to highlight the school's response as it relates to Phase 1 of the implementation of distance learning with the objective of supporting schools in the journey to a more sustainable and flexible learning option phase. The review focused on the students' learning and wellbeing, teaching and monitoring of students' learning, as well as leading and managing students' learning.

The overall schools' distance learning judgement during Phase 1 of the implementation of distance learning was arrived at as specified below:

Judgement	Definition
Developed	At least 9 Themes are Developed & none are Not Developed
Partially Developed	At least 10 Themes are Developed or Partially Developed & no more than 3 Themes are Not Developed
Not Developed	4 or more Themes are Not Developed

During the online visit, reviewers engaged in a range of activities, including discussions with senior and middle leaders, review of documents and samples of students' work, observation of virtual lessons and analysis of feedback from stakeholders.

Summary of Findings

The school's distance learning judgement during Phase 1 of the implementation of Distance Learning is: **Developed.**

The table below provides an overview of the status of development of each Theme under each Zone. This is represented by three (3) colors, green for **Developed**, amber for **Partially Developed** and red for **Not Developed**.

	Zone A Students' distance learning and wellbeing	Zone B Teaching and monitoring students' learning	Zone C Leading and managing students' learning
Themes	Attendance and participation	Planning and delivery	Agility
	Safeguarding	Sharing intended learning outcomes	Contingency
	Learning opportunities	Distance learning provision	Communication and engagement
	Equity of access	Monitoring and assessing learning	Resources management
	Wellbeing		

The DLRV shows that the school has achieved “Developed” in all themes of this review and indicates that the school is successful on its journey towards a more sustainable and flexible learning option phase.

Positive Features

1. Students' attendance, motivation and participation in lessons are positive. Students are respectful in live lessons and their behaviour is conducive to learning, allowing them to maintain momentum. Teachers expose students to a balance of learning methods and provide them with a range of learning opportunities. Students display confidence whilst using the technology and are kept safe whilst they are working online.
2. Teachers plan lessons well and provide students with access to a balance of different learning methods. Assessment opportunities are structured within live lessons and appropriate constructive feedback is given to support students' continuity of learning. Learning outcomes are shared with students which help to ensure students understand what they are learning about. Resources used within the lessons are easily accessible and take account of students' home circumstances.
3. The school has produced detailed short- and long-term plans which are responsive to change. They include different future scenarios, including the continuation of distance learning if required. The school uses its resources well and has ensured staff have the necessary training and skills to perform their roles effectively. Governors are engaged and supportive to school leadership.

Areas for Development

1. Further support the wellbeing of students through more opportunity to interact with their peers and wider access to learning activities which are not based on screen time.
2. Share updates with parents to inform them of their children's learning and further support to help parents interact with parental support networks.

Recommendations and Next Steps

1. Continuing to progress existing high-quality practices in Phase 1 implementation to become embedded practices in the future phases.
2. Developing existing innovative ideas by enhancing distance learning provision, e.g. student collaboration and blended learning approaches.
3. The school needs to prepare and submit a distance learning improvement plan to SPEA within three (3) weeks of receiving the DLRV report. The improvement plan should address the following:
 - a. Recommendations and improvement areas identified in the DLRV report.
 - b. Areas identified by the school as requiring improvement.
 - c. Priorities arising from the school's unique characteristics.

If you have a concern or wish to comment on any aspect of this report please contact us on schools.review@spea.shj.ae.